**1979**

*Education and Learning in the City of York, 1300-1560* (Borthwick Institute, York University Press, 1979) 60 pp.

**1980-85**

Medieval Editor, *Recently Published Articles*, published three times a year by the American Historical Association, 1980-1985

**1981**

"Literacy and Education in Northern England, 1350-1530: A Methodological Inquiry, " *Northern History*, 17 (1981): 1-23

**1983**

"Clerical Recruitment in the Diocese of York, 1340-1530: Data and Commentary," *Journal of Ecclesiastical History*, 34 (1983): 19-54

"Late Medieval Wills as Historical Sources" (1983) 52 pp. Available upon request from the Bunting Institute, Radcliffe College

**1984**

"A Common-Profit Library in Fifteenth-Century England and Other Books for Chaplains, *Manuscripta* 28 (1984): 17-25.

"Education and Literacy in Tudor England: Review Essay," *History of Education Quarterly* (1984): 271-280

**1984-92**

Co-Editor, *British Studies Intelligencer*, published three times a year by Georgetown University and the North American Conference on British Studies, 1984-1992

**1985**

*The Growth of English Schooling 1340-1548: Learning, Literacy, and Laicization in Pre-Reformation York Diocese* (Princeton University Press, 1985). Winner of the Medieval Academy's John Nicholas Brown Prize, 1989; reprinted as part of the initial launch of selected volumes in the Princeton Legacy Library (Summer, 2014)

**1985-87**

**President of the Faculty Senate, Georgetown University**

**1988**

"E. M. Forster's A Passage to India: What Really Happened in the Caves," *Modem Fiction Studies* (1988): 596-604; dedicated chapter of extended excerpts and analysis in Betty Jay, *A Passage to India: A Reader’s Guide to Essential Criticism* (Palgrave Macmillan, 1998): 56-89

Review of: Lewis Spitz, *The Protestant Reformation*, in *Journal of Church and State* 30 (1988): 577-79

**1989**

Review of: Barrie Dobson (ed.), *The Church, Politics and Patronage*, in *Catholic Historical Review* 74 (1989): 158-59

**1990**

Review of: Anthony Grafton and Lisa Jardine, *From Humanism to the Humanities: Education and the Liberal Arts in Fifteenth- and Sixteenth-Century Europe*, in *Speculum* 65 (1990): 411-14

Review of Alice Friedman, *House and Household in Elizabethan England: Wollaton Hall and the Willoughby Family*, in *Albion* 22 (1990): 487-88

**1991**

Review of Jonathan Hughes, *Pastors and Visionaries: Religion and Secular Life in Late Medieval Yorkshire* and Roy M. Haines, *Ecclesia Anglicana: Studies in the English Church of the Later Middle Ages*, in *Albion* 23 (1991): 519-22

**1992**

Review of *Religious Belief and Ecclesiastical Careers in Late Medieval England: Proceedings of the Conference Held at Strawberry Hill, Easter, 1989*, ed. Christopher Harper-Bill, in *Catholic Historical Review* (1992): 648-649

Review of Nicholas Orme, *Education and Society in Medieval and Renaissance England*, in *Albion* (1992): 308-311

Review of Gervase Rosser, *Medieval Westminster 1200-1450*, in *American Historical Review* (1992): 179-180\

**1993-1996**

**Extended leaves and sabbatical, living in Cairo**

**1994**

Review of Richard L. DeMolen, *Richard Mulcaster (c. 1531-1611) and Educational Reform in the Renaissance,* in *The Sixteenth-Century Journal* (1994): 415-16

Review of: *Chaucer's England: Literature in Historical Context*, ed B. Hanawalt. *American Historical Review*, vol. 99 (1994): 1674-1675

**1995**

"Literature and the Medieval Historian," *Medieval Perspectives*, 10 (1995): 49-66

"Education in the Reformation," *The Oxford Encyclopedia of the Reformation*, ed. Hans Hillebrand, vol. 2 (Oxford University Press, 1995): 19-28

**“**Homosexuality in the *Roman de la Rose*” Internet publication, 1995

**1996**

"Medieval Studies and Mentoring, "*Medieval Feminist Newsletter*, no. 21 (Spring, 1996): 313 (co-author)

**1997**

Review of Shannon McSheffrey, *Gender and Heresy: Women and Men in Lollard Communities, 1420-1530* (University of Pennsylvania, 1995), in *Catholic Historical Review*, vol. 83 (1997): 797-798

Review of *The Reformation in National Context*, ed. Scribner, Porter and Teich, in *Journal of Church and State*, vol. 39 (1997): 153-54

**1997-2000 Chair, Department of History**

**1998**

Review of: Norman Daniel*, Islam and the West: the Making of an Image* (Oxford, Oneworld, 1997), in *Islam and Christian-Muslim Relations*, vol. 9 (1998): 381-82

**1999**

"Popular Attitudes towards Islam in Medieval Europe," *Western Views of Islam in Medieval and Early Modern Europe*, ed. David Blanks and Michael Frassetto (St. Martin's Press, 1999): 55-81; reprinted in James Muldoon (ed.), *Travellors, Intellectuals and the World beyond Medieval Europe* (London, Ashgate Variorum, 2010): 171-197

Articles on "Education" and "Literacy," *Encyclopedia of the Renaissance*, ed. Paul Grendler (Charles Scribner's Sons, 1999): vol. 2, pp. 242-254; vol. 3, pp. 430-434

**2000**

"Education, Economy, and Clerical Mobility in Late Medieval Northern England," in *Universities and Schooling in Medieval Society*, ed. William J. Courtenay and Jurgen Miethke (Brill Series on Education and Society in the Middle Ages and Renaissance, 2000): 182-207

“Black Death,” in *Trade, Travel, and Exploration in the Middle Ages: An Encyclopedia*, ed J.B. Friedman (Garland, 2000), pp. 64-66

Review of Ann Astell, *Political Allegory in Late Medieval England* (Cornell University Press, 1999), in *The Sixteenth Century Journal*, vol. 31 (2000): 173-75

Review of Helen M. Jewell, *Education in Early Modern England* (St. Martin's Press, 1998) and Nicholas Orme, *Education in Early Tudor England: Magdalen College Oxford and Its School, 1480-1540,* Magdalen College Occasional Paper 4 (Oxford, Maney Publishing, 1998), in *Albion*, vol. 32 (2000): 100-102

**2002**

“England: Education and Society,” in *A Companion to Britain in the Later Middle Ages*, ed. Stephen Rigby (Oxford, Blackwell, 2002): 451-471

Review of Adam Fox, *Oral and Literate Culture in England 1500-1700* (Oxford, Clarendon Press, 2000) in *Albion*, vol. 34 (2002): 639-640

**2003**

“Schools,” *Dictionary of the Middle Ages, Supplement 1*, ed. William C. Jordan (Charles Scribner's Sons, 2003): 558-565

Review of Craig Harline, *Miracles at the Jesus Oak* (Doubleday, 2002) in *National Catholic Reporter*: Winter Books (2003)

**2004**

"Dante, Purgatorio II and the Jubilee of Boniface VIII," *Dante Studies* (2004, published in 2006): 1-26

*Medieval Worlds: An Introduction to European History, 300- 1492*, co-authored with Richard Gerberding. (Boston, Houghton-Mifflin, 2004)

**2005**

Obituary: Dom Bennett D. Hill, *Catholic Historical Review*, vol. 91 (2005): 571-72

**2006**

“Lay Education” in *Women and Gender in Medieval Europe: An Encyclopedia*, ed. Margaret Schaus (Taylor & Francis, 2006), pp. 240-241

Review of Chris Lowney, *A Vanished World: Medieval Spain’s Golden Age of Enlightenment* and Joseph Pérez, *The Spanish Inquisition* in *National Catholic Reporter*, Spring Books (2006)

**2007**

“Social Mobility in Late Medieval England,” co-authored with Stephen Skibinski, *Quaestiones Medii Aevi Novae*, vol. 12 (2007): 293-318

**2008-2012**

**Dean of Humanities and Natural Sciences, Loyola University, New Orleans**

**2011**

“Reading against the Grain: a Historian’s Perspective,” in *Sacred Trespasses: A Loyola New Orleans Faculty Reader,* ed. Kevin Rabelais and Jennifer Levasseur (Walker Percy Center for Writing and Publishing, 2011): 47-56

**2012**

“Penn R. Szittya as Scholar and Teacher,” in *Medieval Poetics and Social Practice: Responding to the Work of Penn R. Szittya*, ed. Seeta Chaganti (New York, Fordham University Press, 2012): 172-181\

**2013**

Review of Meridee Bailey, *Socialising the Child in Late Medieval England, c. 1400-1600*. (The University of York: York Medieval Press, 2012) in *Childhood in the Past: An International Journal*, vol. 6 (2013): 138-140

**2014**

Review of *Contextualizing the Muslim Other in Medieval Christian Discourse*, ed. Jerold Frakes (Palgrave Macmillan, 2011) in *Journal for English and Germanic Philology*, vol. 113 (2014): 514-516

Co-presenter and co-writer, MOOC, My Dante, EdX, Georgetown University, Inferno, Purgatorio, Paradiso, 2014-2017

**2015**

“Attending to Reading E.M. Forster: *Howards End* and Ruth Wilcox’s Unattended Death,” *Modern Fiction Studies*, 61 (Fall 2015): 404-22

**2016-2020**

**Ombuds Officer for the Main Campus, Georgetown University**

**2016**

“Dante’s Matelda: Queen, Saint and Mother of Emperors,” *Viator*, vol. 47.3 (Autumn 2016): 209-242

**2017**

Review of Nicholas Orme, *English School Exercises, 1420-1530* in *Speculum* (July 2017): 875-877

**2018**

*An Account of an Elizabethan Family: The Willoughbys of Wollaton by Cassandra Willoughby* (1670-1735), Camden Series, Royal Historical Society (Cambridge University Press, 2018)

**2020**

Editor, *The Cultural History of Education in the Middle Ages* (Bloomsbury Press, publication scheduled for November, 2020): Introduction and Chapter 7, ”Literacies,” co-authored with David Sheffler.